

Carolina  
School for  
Inquiry

A Richland School Dis-  
trict One Public Charter

# Boulware's Brainstormers



**Volume 3**

**February 1, 2010**

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### Special points of interest:

- February 4th & 5th  
CSI Science Fair
- February 5th  
Lion King Field Study
- February 15th  
Student Holiday/Teacher Work Day
- February 16th  
School/Community AYP Celebration
- February 18th  
6:00 Curriculum Conversations (Students Share)/Chili Cook-off  
Volunteers Needed
- February 26th  
African American History Program 9:00  
Returning Students Applications are due IMMEDIATELY!

Hello Families,

The Brainstormers are in charge of Morning Gathering this week. Please have students at school by 7:45 a.m. so that they will have an opportunity to participate in the morning gathering.

On Friday we will be attending the performance, "The Lion King." Thanks to all of you who signed

up to chaperone. We are scheduled to leave the school at 8:45 a.m. and should return to the school by 11:30 a.m. Please dress your child according to the weather forecast. Thank you all for sending in the permission slips and money in a timely manner. This is a big help and keeps me from having to collect money on the day of the trip.

I do apologize if you received confusing information about the date of this trip. Primary classes are going on Wednesday. We go on Friday.

All Science Fair Projects to be judged are due on Wednesday, February 3rd. Judges will be present on Thursday, February 4th.



## On the Hundredth Day

The hundredth day of school was exciting! We flipped coins 100 times, made a 100 item snack, talked about our 100 day projects, planted a broccoli plant and read lots of books that dealt with 100 days of school, then watched a video. What a blast!!!



# Help Your Child Become A Better Reader

Dear Parents,

Reading well is a key to success in school, on state and national tests, and in life in general. I would like to invite you to help me to help your child become a better reader. It's simple. All you have to do is help your child with one short homework assignment each week.

Each Monday, your child will have a short reading homework assignment that asks you to listen to him or her **read out**

**loud** and answer a couple of easy questions. Included in the brief instructions will be a hint, or tip, that you can use to help your child with the assignment.

That's all there is to it!

You will have all week to complete the assignment and your child will get credit for doing the work. **Just sign at the bottom indicating that you did, indeed, listen to your child read out loud and help him or her with the questions.**

Please contact me if you have any questions concerning this project. The first lesson is attached and is due back by Monday of next week. This way you have a weekend to work with your child. Thanks for all your assistance in making your child be the very best student he or she can be!

Sincerely,

Mrs. J. Boulware,  
your child's teacher

# How Much Money Do I Have?

Counting change is not as hard as we thought it was. After getting some ground rules. We are finally getting the hang of it. Mrs. Harmon, USC student teacher was a big help as she worked with the "Tweeters" and Mrs. Boulware worked with the "Carolina Wrens." We will

make great cashiers some day!

Mrs. Boulware seems to think so.

We are working hard to understand the method for counting coins and counting change back from a dollar.



## Sunshine Math



Hopefully, you have seen the **SUNSHINE MATH** activity sheets come home with your child. This program is designed to enhance your child's journey through mathematics. The mission is to offer all students the opportunity to challenge themselves in all types of math concepts by providing additional learning activities. The skill sheets are given each week and due back on the following Monday, giving students a weekend to work.

Parent's role in **SUNSHINE MATH** is to encourage and facilitate your child's problem solving skills. Feel free to suggest a strategy for solving the problem, offer counters or manipulatives, or listen as your child shares his/her thinking, but please **DO NOT GIVE THE ANSWERS.**

It is normal for a child not to be able to complete every problem on a skill sheet. Remind your child that he/she is not expected to know the answer to every problem. I tell them that I am stretching their learning. **THANK YOU FOR ALLOWING YOUR CHILD TO EMBARK ON THIS MATHEMATICAL ADVENTURE!**